Designing Comprehensive Evaluation Systems: Summit III: Using Formative and Summative Evaluation Data in a Comprehensive System to Improve Teaching and Learning Wigwam Resort

Sunday, April 29, 2012 Summit Agenda

| 10:00 11:45 | Registration |
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| 11:45 12:30 Lunch | Welcome and Opening Remarks Dr. Karen Butterfield, Arizona Department of Education Dr. Paul Koehler, Director, Southwest Comprehensive Center at WestEd John Huppenthal, Arizona Superintendent of Public Instruction |
| 12:45 1:10 | Introduction to the AZ Model for Measuring Educator Effectiveness Dr. Karen Butterfield, Associate Superintendent, Arizona Department of Education Jan Amator, Deputy Associate superintendent, Arizona Department of Education |
| 1:15 2:30 | Using Classroom Observations to Inform Teaching and Learning Charlotte Danielson, Danielson Group Charlotte Danielson will discuss the use of classroom observations, as part of the third component (Teacher Performance) of the AZ Framework. The session will focus on how observations can inform teacher practice and professional development, particularly as LEAs transition to the new College & Career Readiness (CCR) state standards, based on the what we have learned about effective implementation of observation instruments; and how they can serve as a critical component of educator evaluation systems. |
| 2:30 — 2:45 | Refreshment Break |
| 2:45 — 4:15 | Working Session I Facilitated by Regional Education Center and ADE staff LEA Teams will meet in breakout rooms by region to set purpose, organize and use workbook templates to guide LEA team discussions. |

| 4:30 — 5:30 | Interactive Dialogue with Charlotte Danielson |
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| | LEA teams from each region will have the opportunity to pose questions/comments/ideas that arose in their working session to Charlotte Danielson. |
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Designing Comprehensive Evaluation Systems: Summit III: Using Formative and Summative Evaluation Data in a Comprehensive System to Improve Teaching and Learning Monday, April 30, 2012

| 7:00 8:00 | Breakfast |
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| 8:00 8:10 | Welcome and Overview of Day's Agenda |
| | Dr. Karen Butterfield, Arizona Department of Education |
| 8:10 8:45 | Keynote: Educator Evaluation System Components and Practices |
| | John Huppenthal, Arizona State Superintendent of Public Instruction |
| | Superintendent Huppenthal will outline his vision and thoughts on effective evaluation systems. |
| 8:45 9:45 | Putting the Pieces Together: Considerations in Weighting Multiple Measures |
| | Dr. Stanley Rabinowitz, Director, Assessment and Accountability Comprehensive Center at WestEd |
| | What factors should drive decisions regarding the relative weighting of multiple measures? Stanley |
| | Rabinowitz will address several considerations that LEAs need to take into account in order to determine |
| | relative weighting of measures and the implications of weighting on interpretation of results. |
| 9:45 10:30 | Overview of Three Arizona Models and Approaches |
| | Two LEAs and one county consortium will give an overview of the approaches they are using and models they have developed or are developing to implement the AZ Framework, including how they are weighting measures and how they are planning to use the data. |
| 10:30 10:45 | Refreshment Break |
| 10:45 12:00 | Working Session II |
| | LEA teams will discuss the approaches presented and the implications for their local plan. Based on the purpose of the evaluation system that the LEA has identified, LEA Teams will discuss how they will use the data to make informed decisions. |
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4.18.2012

| 12:00 12:45 | Lunch Keynote: HB 2823—An Overview Christopher Kotterman, Deputy Director of Policy Development & Government Relations, ADE |
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| 1:00 2:00 | Putting the Pieces Together: Examples of Models and Approaches from around the Country Dr. Laura Goe, National Comprehensive Center for Teacher Quality Laura Goe will share several models and approaches to educator evaluation systems currently under development by states and districts that demonstrate: 1. The measures being used, 2. How the measures are weighted, and 3. How the data is/will be used to inform decisions. |
| 2:10 3:10 Breakout Sessions | Putting the Pieces Together: Additional Examples of AZ Models and Approaches Several model plans will be highlighted as examples of how LEAs are progressing in their efforts to develop a system in accordance with the AZ Framework, how they are weighting measures and how they are planning to use the data. Participants will choose a session to attend and bring ideas back to team in working session III |
| 3:103:25 | Refreshment Break |
| 3:25 4:45 | Working Session III Facilitated by Regional Education Center and ADE staff LEA Teams will come back together to further plan, summarize accomplishments at this Summit and identify next steps using the workbook as a guide. Each LEA team will be prepared to share in the closing general session. |
| 4:45 5:00 | Closing Session: Moving Forward LEA teams from each region will be randomly called upon to share 3 outcomes from Summit II: accomplishments of team next steps needs Brief review of further support and resources. |

4.18.2012